

# SIGNÉ THOMAS

## DOSSIER OF EVIDENCE OF TEACHING EFFECTIVENESS

### THANK YOU'S FROM FLORIDA STATE UNIVERSITY STUDENTS (SEATED COURSE: PRINCIPLES OF MICRO / MACRO, REGULAR AND HONORS)

Thank you!



Inbox x

Work/CSE x



**Sheridan Meek**

May 18 (11 days ago) ☆



to signe.thomas ▾

Hi Signe!

I just wanted to reach out and thank you for all the help you've given me this year. Not only have I enjoyed being in your Macro and Micro classes (I switched my major because of them!), but all of the extra help you've given me in office hours have made a big difference. You were very willing to help me on multiple occasions, and simplified concepts in a way that helped me better understand the class. Your excitement for the material also really helped me. The fact that you loved the topic of price gouging so much encouraged me to write my ECN 2135 research paper on the public's misconception of the issues. Thank you for the time you invested in the class and in me as a student. See you next semester!

...

Sheridan Meek





Thank you   Inbox x Work/CSE x



**Helen McSorley**

to Signè ▾

May 3 ☆



Hello Signè!

I just wanted to thank you for a great year. Micro and Macro was my favorite class this year, and you and Dr. Gwartney have taught me so much about economics and have made me excited to continue my academic career with a major in economics, which I was unsure of at the beginning of the year. I looked forward to coming to this class every week, not only because I knew I would learn something about economics, but also because I knew I would learn how to apply economics to life.

I wish you the best of luck with your curriculum for the Fraser Institute! From what I have seen, it is incredibly well thought out and helpful, and I know you are going to do great.

Thanks again for encouraging me to learn even the tricky stuff and keep trying until I get it.

Best,

Helen McSorley





(Faith: Fall 2016 Principles of Micro & Spring 2017 Principles of Macro)



THANK YOU!



Inbox



Work/CSE



Pietruszka, Jane <jmp15g@my.fsu.edu>

5/9/17 ☆



to Signe ▾

Dear Signe,

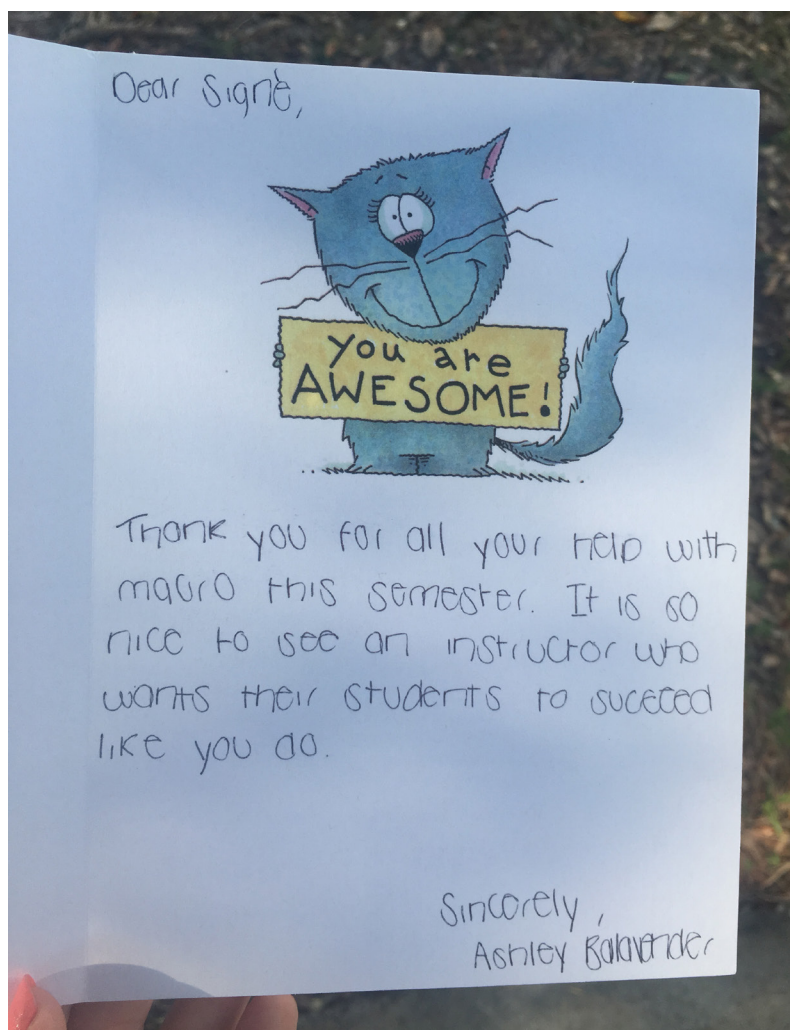
OMG! I am seriously in tears. Thank you SOOO much for everything this semester! Thank you for all your help during office hours, for answering every question I had no clue about, and for just being the best ever! I am so grateful and could never possibly say "thank you" enough. I can't wait to visit you next Fall! Good luck with every other class you and Dr. Gwartney have, your book (and the woman who is helping you write it LOL) and everything else!

Have a great summer!

Thanks for your support,

...

Jane Pietruszka



(Ashley: Spring 2017 Principles of Macro)



Parkulo, Wendy <wmp15b@my.fsu.edu>

12/7/16 ☆



to signe.thomas, jdgartney

Hi

This is my response to what I think is the most important thing I learned in Microeconomics and why:

I think the most important thing I learned in this class was to always consider the secondary effects of every action I take. Time and time again in this class we talked about well-intended policies that were ineffective because the secondary effects were not taken into account. Most of the mistakes people make in their lives are committed because they don't think about the potential consequences down the line. Realizing that this is so important will help me to fully consider the decisions that I make and hopefully lead me to make better decisions for myself and for my future. I really enjoyed this class and this is just one of the many important things I learned that I believe will be very beneficial to me throughout my life.

Thank you!!

...

Wendy Parkulo



## THANK YOU'S FROM OTHER STUDENTS

(ONLINE COURSE: COMMON SENSE ECONOMICS (CSE) -  
HIGH SCHOOL HOMESCHOOLED STUDENTS)

Hi, Professor Signe Thomas,

I've learned so much! When I started this course I did not know about economics, so it's been very interesting. I've also enjoyed the videos. It is nice to read how the authors of the book are not promoting socialism as a fantastic way of life! Thank-you for your feedback.

Danielle Calhoun (Spring 2017 Homeschoolers course)

# THANK YOU'S FROM EDUCATORS

## (ONLINE COURSE: COMMON SENSE ECONOMICS (CSE) - EDUCATORS)

 **Kim Dorsten** <KDorsten@setonschools.org>

5/27/15 ☆



to Signè ▾

Thank You for your time and efforts. I had a great learning experience which allowed me to be a better teacher for my current Econ. students.

 **Curtis Smith** <uncompahgrepeak@hotmail.com>

7/11/17 ★



to signe.thomas ▾

Hi Signè,

Thanks so much for all you've done with managing the course this summer. I enjoyed the course a great deal.

### Submission Comment: Cron, Marilyn, Do: Assignment 07, CSE\_Educators\_Sp16



Inbox x

Work/CSE x

 **Cron, Marilyn** <notifications@instructure.com>

3/14/16

to signe.thomas ▾

Cron, Marilyn just made a new comment on the submission for Cron, Marilyn for Do: Assignment 07

Signè' Thomas, Thanks for the positive encouragement as I take this class. I've been looking to build my knowledge base as I teach Financial Literacy to aprox. 400 8th graders each year in a Title I building. As you may imagine some days are a struggle and I greatly appreciate the encouragement and positive commentary!



Todd DeJong (Common Sense Economics for Life Spring 2015) just sent you a message in Canvas.



Inbox



Work/CSE



**Todd DeJong** notifications@instructure.com [via](#) amazonses.com

to signe.thomas



3/14/15



**Thanks and a question...**

Signe,

Thanks for taking time to comment on my assignments. I appreciate it. Of course, now I have to back that up on every assignment, don't I? Ha.. Hopefully assignment 7 is up to it, although trying to do the questions while being sick and having watery eyes is not going to help.



**Todd Dejong (Faculty)** <Todd.Dejong@ortrail.k12.or.us>

4/21/16



to Signè



Thanks! I am the only econ teacher at the school. I loved the conference, one of the coolest things I have done in my teaching career. It was very valuable so thanks a ton for alerting me to it. Thanks for the pic! It looks like I will be the proud teacher (if there are enough students) of both a micro and macro course next year. I'll have to dig up a copy of Dr. Gwartney's textbook on Amazon to compare it to the ones we are using.

I appreciate all of your help with everything!! How is your class going?

## FAVORITE ECON CONCEPT/TOPIC LEARNED

FLORIDA STATE UNIVERSITY STUDENTS:

SEATED COURSE: HONORS PRINCIPLES OF MICRO / MACRO

My favorite (or most useful) econ concept/topic I learned in this class is ... (and tell why! ☺)

Learning why market failures don't necessitate government intervention and that, actually, a larger, more involved government increases inefficiency by encouraging rent-seeking.

← I think I spelled that wrong

My favorite (or most useful) econ concept/topic I learned in this class is ... (and tell why! ☺)

Price regulation (ceiling/floor)

It was interesting to learn about all the secondary effects of raising the minimum wage, and it actually changed my opinion on the matter!



My favorite (or most useful) econ concept/topic I learned in this class is ... (and tell why! ☺)

price ceilings implemented by the government prevent the natural movement of market price to resolve a shortage... AKA PRICE GOUBING IS GOOD!

My favorite (or most useful) econ concept/topic I learned in this class is ... (and tell why! ☺)

Rent Seeking, Gov't failure etc.  
Interesting to see what really drives change/action in our country

My favorite (or most useful) econ concept/topic I learned in this class is ... (and tell why! ☺)

Stocks vs. Mutual Funds!

I am about to graduate and will soon be looking to invest my money for the future, and learning the differences between all of these and how the interest and length of time held will help me greatly when making decisions about how to invest!

\*Thank you both for a great semester! Your support and willingness to work with me after both my grandmothers' passings was truly helpful and I am so grateful! Have a wonderful holiday! \*

# WORKSHOP EVALUATIONS

## INSTRUCTING TEACHER WORKSHOPS IN CANADA



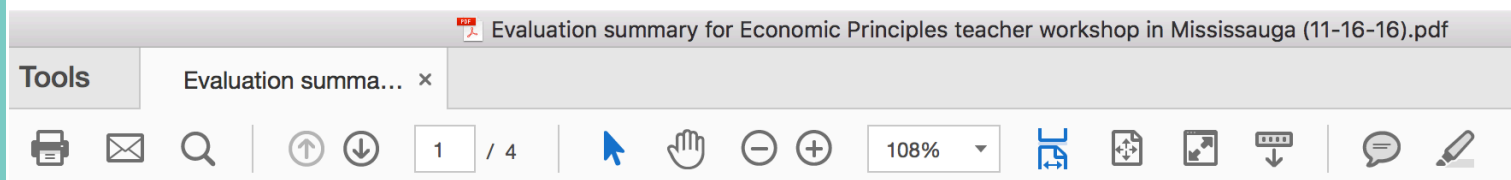
TEACHER TRAINING WORKSHOP: "ECONOMIC PRINCIPLES"  
MISSISSAUGA, ON — FRIDAY, NOVEMBER 18, 2016  
SANDMAN SIGNATURE MISSISSAUGA HOTEL, 5400 DIXIE ROAD



### WORKSHOP EVALUATION FORM

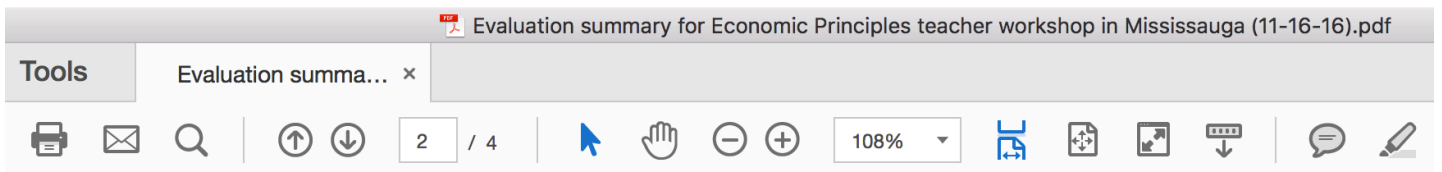
Code: **SA**—strongly agree, **A**—agree, **U**—undecided, **D**—disagree, **SD**—strongly disagree

	SA	A	U	D	SD
1. I have gathered useful information at this workshop that I will use in my class.	16 (73%)	6 (27%)			
2. The binder of materials for the workshop was useful.	17 (77%)	4 (18%)	1 (5%)		
3. The workshop will fit well into my course curriculum.	15 (68%)	7 (32%)			
4. The event was well organized.	20 (91%)	2 (9%)			



5. Signè Thomas	Excellent	Good	Fair	Poor	No response
Content	17 (77%)	5 (23%)			
Presentation skills	19 (86%)	2 (9%)			1 (5%)





7. The most important thing that I learned from attending this workshop was:

- New resources and ways of teaching activities
- Good activities for class
- Valuable lessons
- Economics can be fun
- Interactive games/ Hands on activities for class/ useful simulations x5
- The importance of showing both sides to a theory
- How to make learning difficult concepts relevant and fun
- Free market
- The wide range of activities that can be facilitated with students
- Strategies to make economics more interactive
- Use the jargon continuously (David Quan)
- Role play simulations that can be incorporated into the classroom (Kirthi Vather)
- Greater interactivity can lead to greater retention (Dana Stubbett)
- To make the learning fun, relevant and practical (Mike Ermacora)

Additional comments:

- The hands on activities were useful and also breaks up the sessions by keeping us engaged. (Ashley Murray)
- Providing the language of the conference in glossary form would be helpful. (Colin Knight)
- Very amazing workshop with great facilitators. I would definitely attend more in the future. (Nathan Peardon)
- Whenever I can come out of professional development and feel like a better teacher, the professional development is successful. Easily the best professional development I have been to. I look forward to attending future Fraser Institute workshops. (Paul Raycroft)
- Thanks again to our presenters and organizer- Great day, very well done! (Michelle Lane)
- Thanks for the day. It was great (Connie Perrault)





## WORKSHOP EVALUATION FORM
















Code: **SA**—strongly agree, **A**—agree, **U**—undecided, **D**—disagree, **SD**—strongly disagree

	SA	A	U	D	SD
1. I have gathered useful information at this workshop that I will use in my class.	10 (50%)	8 (40%)	1 (5%)		1 (5%)
2. The binder of materials for the workshop was useful.	12 (60%)	7 (35%)			1 (5%)
3. The workshop will fit well into my course curriculum.	7 (35%)	11 (55%)	1 (5%)		1 (5%)
4. The event was well organized.	13 (65%)	7 (35%)			

5. Signè Thomas	Excellent	Good	Fair	Poor	No response
Content	10 (50%)	10 (50%)			
Presentation skills	15 (75%)	4 (20%)	1 (5%)		

PDF Evaluation summary for Economic Principles teacher workshop in Edmonton (11-3-17).pdf

Tools Evaluation summa... x






4 / 4




100%







Additional comments:

- List of books would be appreciated. (Lorraine Giebelhaus)
- Very good stuff!!! (Emile Ndezeki)
- Very well done. Thank you Signè.
- Free or low cost professional development is always appreciated.
- I will pass this information to my social studies/ economics teacher. (Garth Dagg)
- What a good workshop and positive vibe from the teachers today! Signè appears to be a natural teacher to teachers for Fraser and probably FTE soon. Thanks for the work your team puts in to make this professional development happen for us teachers- much appreciated and we spread the word. Cheers. (Gregor Campbell – via email)

Tools

Evaluation summa... x



7. The most important thing that I learned from attending this workshop was:

- The role of price ceilings and price floors.
- The Fraser Institute is a right wing think tank.
- That there are some very narrow views on economics.
- New ways to teach concepts such as diminishing returns and supply and demand.

- 1 -



TEACHER TRAINING WORKSHOP: "ECONOMIC PRINCIPLES"  
EDMONTON, AB— FRIDAY, NOVEMBER 3, 2017  
COURTYARD MARRIOTT EDMONTON WEST, 100011 184 ST NW

- Value of multiple perspectives/ information from a variety of sources.
- I appreciated the interactive manner of the presentation combined with the student activities.
- The interactivity.
- Hands on activities to bring into the classroom.
- Good overview and intro to [economics]. (Lorraine Giebelhaus)
- Importance of economic literacy. (Justin Sauvè)
- Feel more confident in teaching the concepts. (Gregor Campbell)
- Incentives as a basic fundamental prior to more complex concepts.
- The different games. (Emile Ndekezi)
- The ideas and games, and current events that apply. (Sharline Fernandez)
- Importance on property rights and the limitations of price ceilings.
- Different activities to use in my classroom for my students.
- Information and practical ideas (Garth Dagg)

## WORKSHOP EVALUATION FORM

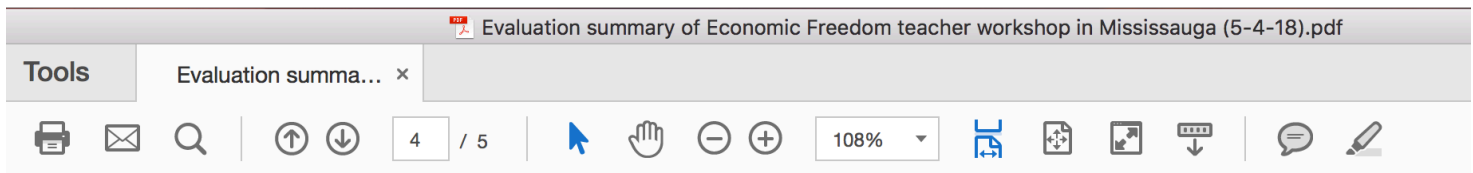
Code: **SA**—strongly agree, **A**—agree, **U**—undecided, **D**—disagree, **SD**—strongly disagree

	<u>SA</u>	<u>A</u>	<u>U</u>	<u>D</u>	<u>SD</u>
1. I have gathered useful information at this workshop that I will use in my class.	25	5	1	2	
2. The binder of materials for the workshop was useful.	27	4	2		
3. The workshop will fit well into my course curriculum.	20	10	4		
4. The event was well organized.	26	5			
5. Please rate the workshop facilitators' performance					
Content	Excellent 22	Good 7	Fair 2	Poor <input type="checkbox"/>	
Presentation skills	Excellent 23	Good 7	Fair 1	Poor <input type="checkbox"/>	





- Great workshop, good ideas
- Very well done, enthusiastic, patient. Signè and Mirabelle were lovely hosts and provided thorough information. I had a great time. Thank you very much (Callfas)
- Signè Thomas was great. Knowledgeable and well spoken, very professional. X2
- Excellent presenter, very clear and enthusiastic. Well organized.
- Very enjoyable day and engaging speaker
- Very well done. Organized and interactive



15. I would recommend this workshop to other colleagues: Yes 30 No 2
16. Given your experience today, would you attend another one of our workshops? Yes 30  
No response 2



## WORKSHOP EVALUATION FORM

Number of attendees: 15


Number of attendees who completed the evaluation form: 15

Code: **SA**—strongly agree, **A**—agree, **U**—undecided, **D**—disagree, **SD**—strongly disagree

	SA	A	U	D	SD
1. I have gathered useful information at this workshop that I will use in my class.	12 (80%)	3 (20%)			
2. The binder of materials for the workshop was useful.	12 (80%)	3 (20%)			
3. The workshop will fit well into my course curriculum.	8 (53%)	7 (47%)			
4. The event was well organized.	13 (87%)	2 (13%)			

\* 1 teacher: I don't currently teach economics, but, I can incorporate it in my other socials classes

5. Signè Thomas	Excellent	Good	Fair	Poor	No response
Content	11 (73%)	4 (27%)			
Presentation skills	9 (60%)	6 (40%)			

 Evaluation summary of Economic Freedom teacher workshop in Vancouver (5-24-18).pdf

Evaluation summa... x



Additional comments:

- Excellent workshop; Thank you! (Sean Boal)
- Signè was a wealth of knowledge – thank you! (David Egert)
- Very enjoyable and informative. (Lynda Barton)
- Good day- lots of fodder to think about/with. (Alan Gee)
- Excellent workshop. Very well organized
- I have attended the others over the years. (Jody Terpstra)
- Excellent presenter with great useful activities. (Ian Galbraith)
- Working through the lessons is helpful for planning their use in the classroom.



Evaluation summa... x



15. I would recommend this workshop to other colleagues: Yes 15 No 0

16. Given your experience today, would you attend another one of our workshops? Yes 15 No 0



Evaluation summa... x



The most important thing that I learned from attending this workshop was:

- Kahoot! (Davin Smith)
- Some of the activities and uses of economic theory. (Ian Galbraith)

- 1 -



TEACHER TRAINING WORKSHOP: "ECONOMIC FREEDOM OF THE WORLD"  
VANCOUVER, BC — THURSDAY, MAY 24, 2018  
PINNACLE HOTEL HARBOURFRONT, 1133 WEST HASTINGS STREET

- A variety of useful resources, games, and learning strategies. (David Egert)
- That wealthy countries are not always the most economically free. (Sean Boal)
- Point system and competition.
- Importance of economic freedom on lives.
- The changes in the rankings from last time. (Jody Terpstra)
- EFW website. (David Gorski)
- Correlation between EFI and HDI – with outliers (Alan Gee)
- Difference between political freedom vs economic freedom x2
- How to incorporate the material into my lessons. (Lynda Barton)